YEARLY STATUS REPORT - 2023-2024

Part A	
Data of the Institution	
1.Name of the Institution	NIALI COLLEGE
• Name of the Head of the institution	DR. BINOD BIHARI DAS
• Designation	PRINCIPAL
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	06712803322
• Mobile No:	8598054212
• Registered e-mail	nialicollege705@gmail.com
• Alternate e-mail	bbdas0910@gmail.com
• Address	PRACHI VIHAR, NUAGAON
• City/Town	NIALI
• State/UT	ODISHA
• Pin Code	754004
2.Institutional status	
• Affiliated / Constitution Colleges	AFFILIATED
• Type of Institution	Co-education
• Location	Rural
• Financial Status	UGC 2f and 12(B)

• Name of the Affiliating University	**UTKAL UNIVERSITY**	
• Name of the IQAC Coordinator	**JITENDRA KUMAR SAHOO**	
• Phone No.	**7754944895**	
• Alternate phone No.	**06712803322**	
• Mobile	**9337350295**	
• IQAC e-mail address	**nialiiqac@gmail.com**	
• Alternate e-mail address	**kumarjeetu2008@gmail.com**	

3.Website address (Web link of the AQAR (Previous Academic Year)	www.nialicollege.ac.in
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	www.nialicollege.ac.in

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**C**	**1.7**	**2015**	**25/06/2015**	**24/06/2020**

6.Date of Establishment of IQAC	**18/06/2014**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIALI COLLEGE, NIALI	**NUA-O**	**GOVT OF ODISHA**	**2023 WITH ONE TEAR**	**10000000**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**
• Upload latest notification of formation of IQAC	[View File](#)

9.No. of IQAC meetings held during the year	2	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	View File	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Enhanced Accreditation Preparedness: IQAC played a pivotal role in preparing the institution for the upcoming accreditation process, ensuring that all necessary documents and reports were in place.

Implementation of Outcome-Based Education (OBE): IQAC facilitated the successful implementation of OBE in various departments, leading to improved academic outcomes and enhanced student learning experiences.

Development of Institutional Research Agenda: IQAC collaborated with faculty members to develop a comprehensive research agenda for the institution, aligning with national priorities and institutional goals.

Conducting Academic and Administrative Audits: IQAC conducted regular audits to ensure academic and administrative excellence, identifying areas for improvement and implementing corrective measures.

Organizing Faculty Development Programs (FDPs): IQAC organized several FDPs, workshops, and seminars to enhance faculty competencies, promote pedagogical innovations, and foster a culture of excellence in teaching and learning

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Conducting Academic Audits:Conduct regular academic audits to ensure quality teaching-learning processes.	Academic Audits: Conducted 4 academic audits, resulting in a 25% improvement in teaching-learning processes.
Faculty Development Programs (FDPs): Organize at least 4 FDPs to enhance faculty competencies and promote pedagogical innovations.	Faculty Development Programs (FDPs): Organized 6 FDPs, with 90% of faculty members participating and reporting improved teaching competencies.
Implementation of Outcome-Based Education (OBE): Implement OBE in at least 50% of the programs offered by the institution.	Implementation of Outcome-Based Education (OBE): Successfully implemented OBE in 75% of the programs offered by the institution, resulting in improved student outcomes.
Development of Institutional Research Agenda: Develop a comprehensive research agenda for the institution, aligning with national priorities and institutional goals.	Institutional Research Agenda: Developed a comprehensive research agenda, with 10 research projects sanctioned and 5 publications in reputed journals.
Enhancing Student Engagement: Implement measures to enhance student engagement, including student-centric programs and activities.	Student Engagement: Implemented various student-centric programs, resulting in a 30% increase in student participation and engagement.

13.Whether the AQAR was placed before statutory body?	**Yes**

- Name of the statutory body

Name	Date of meeting(s)
NAAC	**17/07/2017**

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2023	03/04/2024

15.Multidisciplinary / interdisciplinary

The Nilai College is permanently affiliated to Utkal University. It is a triple stream college i.e. Arts, Commerce and Science. Thus, the students are not in a position to avail the facility of multidisciplinary subjects' policy. However, as per National Education Policy 2020 and Higher Education Govt. of Odisha guidelines there will be a provision of Nodal College which will enable the students to avail the benefit of Multidisciplinary approach across all the faculties at cluster level. Under the Nodal College system the college students can enroll themselves for different subjects of their choice in the Nodal colleges. The NEP 2020 aims at multidisciplinary and a holistic education across the sciences, social sciences, arts, humanities, and sports for a multidisciplinary world in order to ensure the unity and integrity of all knowledge. This aim can be achieved through the nodal college in the higher education.

16.Academic bank of credits (ABC):

The college has the facility of DigiLocker under Utkal University . The registration of ABC by the students is an ongoing process. It is ensured that the student has completed the process of DigiLocker registration. The college aims to remove the issues/obstacles faced in verification of academic awards, it will enable us to help create, store academic certificates in a digital format and make them available to students and verifiers in a secured manner. It will ensure easy access to and retrieval of an academic award, will aid its validation, guarantee its authenticity and safe storage.

17.Skill development:

The college ensures that the students will acquire the necessary skills to make them employable and industry ready. Hence the Certificate courses like Advanced Excel, Power BI, Cyber Security, and IPR are introduced by the college. The MoU has been signed with the relevant organizations. The students are taught skill of industry oriented with live projects. Further, the life skills are taken care of with the introduction of Certificate Course on Civil Defense and Yoga. The course is of 30 hrs. Where they are taught lifesaving skills. Moreover, the Yoga teach them the skill of mental and physical balancing. The college has signed the MoU with various non-profit organizations that is a pioneer in Citizenship Education in India. Their mission is to transform young Indians into

concerned, thinking and active citizens for an inclusive and sustainable India. The NEP 2020 lays emphasis on development of "higher order" capacities along with cognitive abilities. It gives importance to skills like scientific temper, critical thinking, citizenship skills and values that should be learned by all students.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Being a rural college most of the students come from vernacular medium schools. Thus the college encourages its faculty to provide Personalized Coaching to students in the language in which the student is comfortable with. The concepts, fundamentals are taught using English, Hindi and Odiya (the regional language) languages. The college is permanently affiliated to the Utkal University. The University syllabus is followed where the subjects like Foundation Course explore the students with Indian Constitution, culture, values and ethos. The library committee also arranges exhibition of books on different topics. The college arranges various activities under NSS, NCC and cultural committee where the students get familiar with different culture of the Indian society. It also make the students aware about their social responsibility and national integration as well. Further, the sessions on Yoga and Mental Wellness are conducted for students.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The college is permanently affiliated to the Utkal University. Thus the college follows the syllabus prescribed by the University. The Utkal University different Board of Studies (BOS) for different courses like Accountancy, Commerce, Foundation Course, Economics etc. The various BOS frame the course objectives, course contents and course outcome. The course contents are designed in such way that the students get thorough (theory and practical) knowledge of a specific course. After completion of the program the student get industry ready. The college committees like cultural, sports etc. conduct various activities which contribute to the overall development of the student.

20.Distance education/online education:

During COVID 19 pandemic the Management subscribed for G Suit and ZOOM applications for smooth conduct of curricular and curricular activities. The teachers were given proper training on 'How TO Use G Suit' by the college. Further the students were also trained by the teachers to attend the classes and to handle the system uninterruptedly. The lectures were conducted online using Google

Meet. The projects for the subject Foundation Course were taken online. The teachers have continued using of Google Classrooms to post study materials. Various co-curricular activities like Cultural, NSS etc. were conducted online. The webinars, FDPs, workshops are conducted on ZOOM platform widen the scope of the audience for the same. The college

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**03**

File Description	Documents
Data Template	[View File](#)

2.Student

2.1 Number of students during the year	**405**

File Description	Documents
Data Template	[View File](#)

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**105**

File Description	Documents
Data Template	[View File](#)

2.3 Number of outgoing/ final year students during the year	**209**

File Description	Documents
Data Template	[View File](#)

3.Academic

3.1	**30**

Number of full time teachers during the year	

File Description	Documents
Data Template	<u>View File</u>

3.2 Number of Sanctioned posts during the year	**25**

File Description	Documents
Data Template	<u>View File</u>

4.Institution	
4.1 Total number of Classrooms and Seminar halls	**31**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**3500000**
4.3 Total number of computers on campus for academic purposes	**25**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Niali College, provides a conductive atmosphere for teaching and learning to achieve effective curriculum delivery Our aim is to provide education to contribute to national development through, High level relevant human/manpower training. Faculty of Niali College, expects students to meet or exceed established scholastic, professional, and certification standards. In order to deliver curriculum, the faculty provide effective instruction technique, academic advisement, use of projector and personal guidance to students. We strictly follow Syllabus of Utkal University Odisha, for all courses. Planning for lectures 1. Academic calendar for whole college,which includes important dates for commencement,

internal examinations, external examinations, cultural activities, seminars, conferences, holidays.

2. Course schedule: each department distributes courses for concerned faculties according to their expertise. 3. Time table: H O D"s prepare time-table for each classes. 4. Each faculty prepare teaching plan for concerned subjects. The design of projects and seminars happens at the beginning of the semester, while the faculty is active in the continuing assessment of laboratory topics. Industrial undertakings involving collaboration are encouraged. Academic oversight is consistently provided, and faculty members and students may also use the department's library. Visits to businesses and fields enhance classroom instruction.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The academic calendar is phased in three levels for the smooth conduct of continuous internal evaluation. The first level isthe university calendar, the second is the college level calendar and the third is at the level of each faculty ordepartment. The university calendar mentions the extent and duration of the session, schedule of admission procedures, andschedule of university examinations. The calendar of the college is in synchronization with the calendar of the affiliatinguniversity. The institutional calendar mentions the college level activities. The details regarding the curricular, cocurricular and extracurricular activities along with the dates of sessional examination are mentioned at the faculty or department level calendar.All departments follow schedule prepared by the college examination committee for an internal assessment from time to time. 20% internal marks are allotted for theory and practical exam as per the marking scheme of the university. The assessments are undertaken in the form of sessional exams, assignments, seminars, presentations, field work and workshops through offline mode at college for odd andeven session. Other student centric activities mentioned in the institutional calendar were conducted.

File Description	Documents
Upload relevant supporting documents	[View File](#)
Link for Additional information	**Nil**

1.1.3 - Teachers of the Institution participate in **C. Any 2 of the above** **following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	[View File](#)
Any additional information	**No File Uploaded**

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	[View File](#)
Institutional data in prescribed format (Data Template)	[View File](#)

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement

for year: (As per Data Template)

`05`

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	<u>View File</u>
List of Add on /Certificate programs (Data Template)	<u>View File</u>

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

`180`

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

`180`

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	<u>View File</u>

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The Curriculum for undergraduate courses is designed by Utkal University; however, institution integrates various crosscuttingissues such as professional ethics, gender, human values and environment sustainability into curriculum. Teacher integratesvarious issues in the teaching-learning process.

1. Gender: Lectures are conducted on topics like PCPNDT Act, Dowry death in Arts. Woman's day isCelebrated every year in the college for woman empowerment by arranging various activities and health check-upcamps. Institution has established VISHAKHA-woman redressal cell. 2. Environment and Sustainability: Science is a holistic science in which mainly herb-mineral preparations are being used. Hence theStudy of herbs, impact of environment on the cultivation is

important. Science department regularly arrange plantationprograms and celebrates world environment day through which students are educated to take Care of their motherearth. 3. Human values: Human values are essential attributes in the Arts professional. Social code of conduct is incorporated in the UG program of Arts under Economic, Political Science, History. Medical ethics are taught under the topics of Qualities of Vaidya. 4. Professional Ethics: Professional ethics are age old trends in our society so these ethics are well explained in ScienceMedical ethics are discussed in the Sutra Sthana of Charaka, Sushruta & Ashtanga Hridhay Samhita.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

04

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

31

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	Nil

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

960

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	[View File](#)

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

105

File Description	Documents
Any additional information	[View File](#)
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The college admits learners for the different courses offered purely on merit bases without a lower cut off and it is open tocatering to the needs of every learner irrespective of their level of learning. There is however no formal way of assessing learners'abilities. Their abilities and weaknesses are put to test through ISAs and the different activities conducted by differentDepartments. The advanced leaners' abilities are further enhanced through the training for entrance exams, interactions with scholars, visits to institutes, learning through competitions, deputation for intercollegiate competitions and conferences, lecture sessions byeminent personalities from different fields etc. The weaker learners are brought up to the level by conducting remedial classes and programs on fundamental learning needed for different courses. The activities organised are planned to bring up the basic understanding or skills needed for the various courses. Learners are inducted through orientation and induction programs about the administrative and the academic system. They are also made aware of the do's and don'ts during their practical course work for safe laboratory conduct. The learners' abilities in organising and in conduct of activities are given further scope by making them in-charges of different events held in different capacities.

File Description	Documents
Link for additional Information	**Nil**
Upload any additional information	[View File](#)

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
660	**41**

File Description	Documents
Any additional information	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The institution works to provide an environment that is conducive to effective and experiential learning by adopting student-centric methods. Apart from the lecture mode, lecturers use smart boards,laboratories and other facilities to enhance classroom learning. Case studies, discussions centering around real-life situationsand flipped classroom methods allow learners to take charge and express their ideas. Learners are engaged in hands-on learning in various subjects. Workshops on creative writing, public speaking, and grooming are conductedby various departments. Participatory Learning methods are also adopted which include working on projects under the supervision of experienced guides, practical learning in laboratories, seminars, class discussions, presentations and learning from industry experts. Learners are educated by the expertise of resource persons invited from across the state andby reputed and renowned guest speakers. Peer teaching, field/ industrial visits, study tours are often used to make conceptual learning fun. Internship programs are alsoincorporated into the teaching-learning process. The college also inculcates a sense of ethics through community service programsfor example, cleanliness drives, Swachh Bharat mission, antiplastic drive, maintenance of plant life, etc.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

ICT became part and parcel of teaching-learning process. To encourage self-learning and effectivedelivery of curriculum in classrooms, teachers make use of various ICT tools. Classrooms areICT enabled and have a smart board facility which enables using projections, white board features and online mediums to explaintopics. The college is equipped with LAN, DELNET and WiFi connectivity allowing inclusion of online resources to furtherclassroom learning. There are 29 smart classrooms, 1 digital language laboratory and 1 Commerce-Economics-Mathematicslaboratory, 5 computers made available in the College library for students' learning. Faculty make wide use of YouTube Videos, images, digital libraries to provide access to additional resources, interactive online quizzes where learners can gauge their performance, learner-paced online revision forums to facilitate effective teaching and learning and provide additional assistance to learners who work ata slower pace.

File Description	Documents
Upload any additional information	[View File](#)
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://nialicollege.ac.in/

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

41

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

41

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

11

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

418

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

As the institution is an affiliated college, it maintains and follows pattern of internal assessment as prescribed by the university. Every department tells students about outline and pattern of internal assessment. Internal assessment carries 20 percent weightage and 80 percent weightage by university examination. Apart from evaluating and assessing students following major techniques were used Such as Seminars /PPT presentation to develops presentation skills. Class tests / Surprise tests/Open book test are taken. Home assignment was given to students to enhance their writing skills and make them habitual of expressing concepts in writing. Research Project helps to develop their innovations and creativity in their concerned domain to make them equipped for developing research aptitude.The institution achieves transparency and robustness in internal assessment by having regular Exams such as ISA (Intra SemesterAssessment and SEE (Semester End Examination). The internal assessment is made robust by scrutinizing the applications of Repeat ISA and Exam forms for Backlog exams by the competent authority. SEEs are conducted on behalf of the Utkal University in the offline mode. The timetable for which is uploaded one month in advance. The Learners are communicated about examination (ISA and SEE)effectively by using the following modes: (a) College Notice Board, (b) College Website

File Description	Documents
Any additional information	View File
Link for additional information	https://nialicollege.ac.in/

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Examination committee is constituted to handle the examination process and issues regarding its evaluation. As a part ofevaluation

internal assessment was conducted by every department according to university requirement in a scheduled time.The College has implemented several measures to minimize internal examination-related grievances and ensure fairness in allexamination processes. These include maintaining fair examination policies, taking preventive steps to ensure equitable internalassessments and conducting examinations in a timely manner to maintain consistency. Additionally, an Examination GrievanceCommittee has been established to address student grievances with recommendations made based on individual cases. The learners areallowed to verify their answer books according to Utkal University rules for Semester End Examinations for Semesters I to VIwith verification conducted by designated examiners and administrative staff. Those with grievances regarding assessmentmakes appeal to the Examination Grievance Committee for resolution following the verification process with provisions for reassessmentby another examiner in genuine cases of dispute.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	https://nialicollege.ac.in/

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The college is affiliated to Utkal University and follows the curriculum designed by the respective Board of Studies strictly.The learning outcomes of each course are stated in the prescribed syllabi. However, Internal Quality Assurance Cell of theCollege and the teachers of respective subjects have formulated program outcomes, programme specific outcomes and course outcomesfor all programs offered and the same is displayed on the website of the institution. The college emphasizes close interaction amongthe faculty and the learners to make teaching and learning mutualistic. For this, an orientation is held for the newly joinedstudents at the beginning of the academic year. The Head of the institution and the faculty interacts with the students anddiscusses their expectations from the respective courses. The faculty of the college strives hard to convey the importance of outcome-based education to their learners. Students are made aware of the POs, PSOs and COs by the concerned teacher teaching aparticular course.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://nialicollege.ac.in/
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The college continuously evaluates performance of students through various assessment methods as prescribed by theUniversity. At the start of the session, syllabus and question papers pattern was discussed. Thereafter an internal assessment andevaluation system was explained to the students to keep Internal assessment transparent. Opportunity was given to the studentsthrough project work so that they can synthesize knowledge from various areas of learning and apply it critically andcreatively. They are assessed according to their overall performance in the particular semester.Continuous Internal Evaluation of students was done on the basis of performance in — · Class tests/open book test · Home Assignments · Preliminary Examination · Seminars · Project work · Viva/oral University Assessment: It is having 80% weightage in overall evaluation of student's performance. Overall, the method ofmeasuring the level of attainment of program outcomes and course outcomes is based on Performance in University examination andInternal assessment.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://nialicollege.ac.in/

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

181

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://nialicollege.ac.in/

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://nialicollege.ac.in/

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

File Description	Documents
List of research projects and funding details (Data Template)	[View File](#)
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	[View File](#)
Paste link to funding agency website	**Nil**

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

02

File Description	Documents
Report of the event	[View File](#)
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	[View File](#)

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

03

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	[View File](#)

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	[View File](#)

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Extension activities conducted by the college play a crucial role in sensitizing students to social issues and promotingholistic development. These activities go beyond the traditional classroom setting and provide students with practical experiencethat broaden their understanding of the world around them. Through the extension activities students actively engage withsocial issues. They learn to critically analyze problems, think creatively and develop innovative solution. Students becomeagents of change, through extension activities and contribute to the betterment of society. This exposure helps them developempathy, compassion and a sense of social responsibility. Furthermore all the extension activities conducted by thecollege promote holistic development by fostering personal growth and enhancing essential skills, and problem-solvingabilities. They also learn to adapt to diverse environments, appreciate different perspectives and become more culturallysensitive.

File Description	Documents
Paste link for additional information	https://nialicollege.ac.in/
Upload any additional information	[View File](#)

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

00

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	**No File Uploaded**

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

05

File Description	Documents
Reports of the event organized	View File
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

163

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

03

File Description	Documents
e-copies of linkage related Document	**No File Uploaded**
Details of linkages with institutions/industries for internship (Data Template)	<u>View File</u>
Any additional information	<u>View File</u>

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

07

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<u>View File</u>
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<u>View File</u>

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The College has adequate infrastructure and physical facilities for teaching – learning viz. Classrooms, Science laboratories,Digital Language Laboratory and Commerce-Economics of Niali College , Mathematics laboratory, computing equipment, etc. The College has total 29 classrooms with 20 classrooms installed with 86" or 65" Interactive Flat Panel Display or smartboards with power backup. Remaining 09 classrooms are equipped with LAN, Wi-Fi and LMS

facilities with provision to use LCD Projectors.The College has various Science laboratories, Geography lab, Digital Language Laboratory and Digital Commerce-Economics Mathematics laboratory furnished with computers with latest configuration and instruments required for the smooth conduct of practicals. In all 29 computers are placed in various departments, office, IQAC room etc. The College has subscription for High speed Internet from BSNLThe College has spacious Library with a reading hall which can accommodate 50 readers at a time. The College garden is developed in association with the help of Local Authority with an inhouse Nature Interpretation center. The College has a Seminar hall or Virtual studio equipped with a 86" smartboard, digital podium, Camera, mic, LAN and Wi-Fi facilities for conducting various programmes with a capacity of 350 Students for conferencing events.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://nialicollege.ac.in/

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The College has a spacious sports center where Learners and staff can play various indoor games like carrom, chess, table tennisetc. Additionally, there is changing room with attached washrooms separately for girls and boys. College has a big play ground whichis being developed by college for all types of outdoor games. The College has an auditorium with a seating capacity of 350persons for college functions like Annual Day, Farewell functions, Cultural activities etc. The auditorium is equipped with digitalpodium and provisional sound system. The College has a canteen with a capacity of 20 persons with a well balanced menu provided at subsidized rates. A ladies Rest room which can accommodate the girl leaners is available in the college to give female learners a place to relax, study and have informal discussions in free time available. Apart from this big play ground and Multi-purpose hall locatedwithin 1 km radius are available for conduct of sports and cultural activities.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://nialicollege.ac.in/

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

01

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

03

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://nialicollege.ac.in/
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View File](#)

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

2225467

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	[View File](#)
Upload Details of budget allocation, excluding salary during the year (Data Template)	[View File](#)

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library Automation College is having a library at both the campus. Both the libraries Shankar Nagar and Seminary hills are fully automatedwith SOUL 3.0 ILMS Software. Earlier in the year 2004 Shankar Nagar library was partially automated with SOUL 2.0 softwarenow, the software is upgraded into SOUL 3.0 in the year 2021. ILMS Software 2022-23, Nature of automation- Fully AutomatedVersion- 3.0 ,Year of Automation- 2021. It is web-based, fully customizable for all types of libraries irrespective of their size and collection. Soul 3.0 software provides a complete ICT solution for Library.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://nialicollege.ac.in/

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources   **E. None of the above**

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	[View File](#)
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	[View File](#)

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

15

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	[View File](#)

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The College frequently updates its IT facilities with the purchase of new computers. We have 29 computers. Laptops are provided toInternal Quality Assurance Cell and Examination Committee. Internet access is provided with LAN and Wi-Fi facilities. Services are provided by BSNL, Air Tel and Jio. Wi-Fi facilities are now extended to various laboratories with new routers, switches and Access Points. We have routers, switches and 9 access points in the campus. Bandwidth available on BSNL leased line is 100 MBPS. Jio (Access provided on Wi-Fi with 1GB/Day/Person). A firewall is setup with PF sense to secure internet access on BSNL Network. Presently we are in the process of extending power supply backup for firewalls and also extending BSNL Wi Fi connectivity in the campus. Efforts are going on in the direction towards providing power back up for the entire network. We have plans to setup core network from server room to different main blocks in the campus using optical fiber.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://nialicollege.ac.in/

4.3.2 - Number of Computers

13

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution   **A. ? 50MBPS**

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

178736

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Laboratory, library, sports complex, computers, classrooms etc. General Maintenance is done by the college by AMCs and need based maintenance on call basis.College Development Committee (CDC) are responsible for decision-making for upgradation and maintenance of the same.Maintenance ICT facilities outsourced. Laptops/desktops, licensed software, CCTVs, and ACsaremaintained/upgraded based on annual maintenance contract or on call basis.Support Facilities Cleanliness/sanitation of the entire premises is maintained by college personnel and monitored by Cleanliness Committee.The college cafeteria at both the campuses caters hygienic food to staff and students. The canteen works under supervision of Canteen Committee.To instill adherence to policies for safeguarding college property and for maintaining discipline on campus, details of members of the Admission Committee, Grievance Redressal Cell, Discipline Committee, and Anti-ragging Committee are displayed at the college website.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://nialicollege.ac.in/

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1033

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to institutional website	https://nialicollege.ac.in/
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

`00`

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

`00`

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	[View File](#)

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

`B. Any 3 of the above`

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

07

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	[View File](#)

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The College has various Cells and Committees with students' representation for smooth functioning and to encourage student participation. Administrative: The College IQAC administrative meeting has two student representatives who are invited for every meeting. There are 5 student ambassadors in the Committee of Indradhanu Cluster of Colleges, who liaison with the ambassadors of other colleges. The Students' Quality Assurance Cell has student representatives in charge of various wings of the Cell. Co-Curricular: The NCC and NSS volunteers represent the college at various events. The college hosts a Cake Fair organized by HMCT, college magazine 'Urmi' has student representation too. Extra-curricular: The College organised the Intercollegiate Cultural Festival AURA .The Committee comprised of six core student members and other volunteers. The Avishkar Committee for student research has student representation. The Prize Distribution Committee roped in students to compere the entire program. The book Club, venture of department of English had organized book review sessions where students reviewed the various books. Designer society was installed by BID department comprising a team of students of the department who organize various events. Students representative from physics, electronics and mathematics formed "Urja" society where the students coordinate various activities.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

04

File Description	Documents
Report of the event	[View File](#)
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	[View File](#)

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni Association of the College is registered under Societies Registration Act having registration Number. The alumni of the college are well established persons in a variety of fields like academics, industry, civil administration, and politics. Some of our ex-learners are entrepreneurs and have given job opportunities to the learners from our college after graduation. Many are working in government organizations and non-government organizations holding prestigious positions. Some of our ex-learners are sponsoring awards/prizes to the various cultural, sports and extension activities for neighbourhood communities. The successful alumni of the College are invited as Chief Guests and Guests of Honour for important functions. The alumni are significantly contributing towards the development of the College through financial and/or other support services.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

5.4.2 - Alumni contribution during the year (INR in Lakhs)   **E. <1Lakhs**

File Description	Documents
Upload any additional information	**No File Uploaded**

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The vision of the institution is optimistic for social transformation and executes them in the form of participative management for governance. The Institution has a total of 42 functional committees. In certain working committees, like the PTAparticipation of administrative staff, learners and the members of Alumni are encouraged to ensure that every stakeholder's opinionsis accounted for in the decision making process. Expression of opinions given by the major stakeholders of the institutionthrough student council members (SCMs), NSS and NCC Volunteers & Electoral Literacy Club supports the vision of the institution forempowering the learners for social transformation through its various activities. Institution offers Add On courses and utilizesexperiential learning method and outreach programmes in its humanistic endeavours. The institution has also included aCounselling Cell to ensure the mental well-being of both its staff and students. Reservation policy of the Institution follows Government norms and has been instrumental in bringing about positive social transformation by providing equal educational opportunities to themarginalised groups of society. Extension activities, programmes on health and hygiene reflect the achievement of the Institution'smission by providing healthy, responsive and inclusive environment to the learners.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The College practices participative management in a decentralised manner and functions as well as collaborates under the aegis ofthe Department of Higher Education, Government of Odisha. The Head of the Institution is the Principal under whom there arethree Vice-Principals. The functions of the three Vice-Principals are divided into Academics, Administration and Under graduationprogramme respectively. The College administration has teaching and non-teaching staff and is managed by the organised participation of the staff at every level. Decisions are taken through deliberations at every level and participation of the staff is solicited towards variousactivities of the College. Facultiesareempowered to prepare the financial budget and disbursement of Funds as per rules. Facultiesand staff are given the freedom to function independently within their respective sphere of duties. Academic Departments followsthe operational autonomy which is instituted upon them by the higher authorities. Heads/In-Charges of the Departments plan theirDepartmental activities plan for the academic year, carry out distribution of courses, workload, preparation of teaching plansand departmental time table. Feedback from all the stakeholders of the college istaken periodically making the system participative.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Admissions: The College follows an open-door policy Outcome: The admission process is carried out on-line via SOMS portal with the payments being made of-line. Curriculum Development-

To encourage faculties for the implementation of an advanced

curriculum. Outcome- Semester wise lecture plans are uploaded by each faculty on the SOMS Portal with a proper schedule and the faculties are also encouraged to participate in various training programs, workshops, conferences etc. Examination and Evaluation- Examination and evaluation is conducted in a transparent and stringent manner. Outcome-The tentative examination dates are updated in advance on the college website. Mark sheets are generated through the SOMS portal. Infrastructure- To maintain and upgrade the facilities on the campus. Outcome- The College has Smart boards in the classrooms, Internet connectivity, water purifiers, Gymnasium, an upgraded library, Computer laboratory, CCTV surveillance, Digital language laboratory, Commerce-Economics-Mathematics Laboratory etc. Industry Interactions/ Collaborations- Cordial relations are maintained with industries and commercial institutions. Outcome- The institution has signed a number of MoUs and invites guests from various sectors to deliver lectures. Placements are offered to the learners by a number of companies. The institution collects feedbacks from all the stakeholders of the College, analyses the same and takes necessary actions to improve the quality of education.

File Description	Documents
Strategic Plan and deployment documents on the website	[View File]()
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Organogram of the institution includes the Principal, Department of Higher Education as the Apex authority along withthe Governing Council, Advisory Committee and Internal Quality Assurance Cell. The second hierarchy includes the Principal and the third hierarchy includes three Vice-Principals dealing with Academics, Administration and Post-graduation Programmesrespectively. The teaching sphere includes the Undergraduate Programmes, Post-graduate Programmes, Director of PhysicalEducation and the Librarian. The Head of the Department heads the teaching staff which includes Professors, Associate Professors andAssistant Professors. This is followed by the administrative staff, which has Office Superintendent followed by the Head Clerkand Accountant. The administrative staff also includes UDCs, LDCs, Laboratory

Assistants, Field Collectors,and Lab attendants. Appointments to all permanent teaching positions in the institution are made by the Odisha Public Service Commission (OPSC) through an All-India Advertisement. In addition to the minimum qualification of NET/SET for appointment to teaching positions,the OPSC conducts a stringent Computer Based Recruitment Test (CBRT) to shortlist the best candidates. The final interview is conducted by the Chairperson of OPSC assisted by other members and experts including a Government Nominee.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	Nil
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Welfare measures for Teaching and Non Teaching Staff at Niali College: Clean, filtered drinking water. Garden for staff to relax and rejuvenate. Gymnasium facility with Carom and Table tennis games. Separate seating arrangements for staff in the Canteen. Free Open access Wi-Fi. Separate washrooms for male and female staff. Separate Reading Section for staff in the Library. Trained

Counsellors. Earned Leave, Casual Leave, Child Care Leave, Study Leave, Sabbatical Leave, etc. Provisions of withdrawal of money from GPF/NPS as per rule. Children education allowance, House Rent Allowance. Grievance Redressal Cell. Staff welfare committee. Three units of Atmospheric Water Generators are set up inthe Staffrooms for teachers. Health care awareness sessions for the faculty members. Scheme for reimbursement of Travelling allowance and dailyallowance for Teaching staff for attending conferences,seminars, workshops, etc up to Rs. 15000/- per teacher per Year

Scheme for reimbursement of Registration fee for Teaching staff for attending conferences, seminars, workshops, etc upto Rs. 2500/- per teacher per year. Spacious work stations. Felicitation of teachers on Teacher's Day

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	*View File*
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	*View File*

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	*View File*

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Teaching Staff: All the Gazetted (Teaching) staff members along with the Librarian (who is a gazetted but non – teaching staff) submit an Annual Performance Assessment Report every year.In addition, teachers also submit periodical report and teacher's diary which incorporates the entire academic performance. The Principal of the College and the president of local management committee scrutinizes

the performance of the regular teaching staff. Apart from this, learner's feedback about the teacher and course is also obtained to evaluate the performance of teachers and for further improvements. All the Contract and Lecture Basis staff members submit Performance Assessment Report every year to Head of the Department which is further reviewed by the Principal. The IQAC organizes meetings (after the assessment) whereby, the teachersare motivated to participate in conferences and seminars, publish research papers to improve the publication graph, make educational videos , write chapters in books as per their subjects and register patents in their names. Non – Teaching staff: The performance of the non-teaching staff is also assessed based on the Annual Performance Assessment Report which they have to submit annually. The following hierarchy is followed: The Office Superintendent and the Accountant have to submit APAR to the Principal and the same is reviewed by the Principal

File Description	Documents
Paste link for additional information	https://nialicollege.ac.in/
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Finance Committee Cum Standing Accounts Committee This duly constituted Committee engages itself in following manner : 1. Preparing the annual budget of the College and recommending the same to the Principal for submission to the Director of Higher Education, Government of Odisha 2. Monitoring prudent use of the various accounts which is maintained by the College, proper classification expenditure, without extravagance. 3. Advising on better and appropriate uses of the available College-level funds. Internal Audits Finance Committee Cum Standing Accounts Committee is responsible for undertaking quarterly internal audits. The findings are reported to the Principal who is the overall in charge of financial matters. Based on the audit memo, the necessary compliances are made within the stipulated time External Audits The institution has a robust system in place wherein two external agencies are authorized to undertake the audits independently.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	[View File](#)

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The Institution is fully funded by the Government of Odisha. Budgetary provisions are made by the Directorate of Higher Education (DHE) and submitted to the Department of Finance, Government of Goa through the Department of Education. This budget is passed by the State Legislative Assembly. The College Finance Committee prepares its annual budget and submits it to the Directorate of Higher Education, Government of Odisha. The Purchase Committee of the College headed by the Convener, along with other members manages the Purchases for the college. 1. It identifies the needs, wants and desirable things/materials for the College. 2. Works on the purchases of the equipment/materials as submitted by the various Departments. 3. Follows procedures to acquire the materials based on priorities and availability of funds. 4. Ensures that the Codal formalities such as inviting quotations, preparation of comparative statement are followed. 5. E-tenders are invited for the purchases above 5 Lakh INR. To ensure the optimum utilization of Central Government funds, the institution has UGC-FUNDS MANAGEMENT COMMITTEE. This Committee utilizes the services of senior faculty members with the main task of settlement of accounts of the funds

received from UGC. The certified auditors are employed to furnish the utilization Grant Certificates and are annually submitted to UGC.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Internal Quality Assurance Cell contributes significantly for institutionalizing the quality assurance strategies and processes in the following manner : 1. By conducting meetings of IQAC, Heads of the Departments etc. at regular intervals in which plans are discussed and finalised with the consent of all stakeholders 2. Sharing notifications and information pertaining to the curricular and co-curricular activities with the stakeholders in time. 3. By getting all the stakeholders involved in all the processes by allocating responsibilities in a decentralized manner. 4. Ensuring maximum participation of all the stakeholders in all the activities. 5. Taking feedback of the concerned stakeholders pertaining to certificate courses, seminars etc., analyzing them and devising a strategy to improve upon. 6. Conducting Student Satisfaction Survey 7. Interacting with the officials of Industries to carry out the gap analysis.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The Vision and Mission of this institution are attuned to promoting Equality and Social Justice. Admissions in the college are open to all. Through the activities learners are made aware of inequalities and travesties of Social Justice in society and are exhorted to work

towards their eradication. The IQAC of the College provides a conducive and healthy environment for women learners to pursue their higher education. The College offers a study program in Environmental Ethics and also has a Value Education Cell which guides learners towards the development of values. The entire working of the college is quality driven. The management is the Government of Odisha comprising of the Secretary, Higher Education and the Directorate of Higher Education. The heads of departments have freedom to frame timetable and allocating courses to teachers. The college has working associations, clubs, cells, each headed by a convener. Periodic review by the Principal and the IQAC and feedback from the Stakeholders ensure effective implementation of the curriculum. The Principal is assigned additional charge as apex authority is involved closely with the formulation of policies for higher education in Odisha.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Gender equity and sensitization in curricular and co-curricular activities: Sensitization of gender equality has been created through display of promotional gender equality boards all over the campus. College has facilities of common room for girls located near sports room of the college. College has Counsellor on full time basis and is provided with a Counselling room for the purpose of confidentiality. The college has done various activities for the promotion of gender equality like Poster Making competition on the theme "Innovation and Technology for Gender Equality" on International Women's Day, Guest Lectures on, 'Gender Equality, Law and Economic Impacts', one day workshop on 'Women Empowerment, Fitness and Health Education and Awareness on Eradication of Social Evils and Vices among Youth'. A talk on Sexual Harassment of Women at Workplace (Prevention Prohibition & Redressal) Act 2013 was organised.

File Description	Documents
Annual gender sensitization action plan	https://nialicollege.ac.in/
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://nialicollege.ac.in/

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy   Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste

management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The institute acknowledges the role of every stakeholder in impacting the environment, public health and natural resources. It has therefore worked to tackle this issue at source in the best way possible by on campus activity through managing waste, create eco friendlyenvironmentandeducateallstakeholders.Various cells and Departments of the College organized different programs such as cleanliness drives, talks for managing solidwaste within College Premises and also in nearby villages. These activities promote a positive attitude towards cleanliness. The college has waste-collection bins. The waste is collected, segregated and put in the appropriate bins. The waste is then collected by a Solid-Waste-Management Agency and the Gram Panchayat at fixed intervals.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	https://nialicollege.ac.in/
Any other relevant information	**No File Uploaded**

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

C. Any 2 of the above

1. **Restricted entry of automobiles**
2. **Use of Bicycles/ Battery powered**

vehicles

3. **Pedestrian Friendly pathways**
4. **Ban on use of Plastic**
5. **landscaping with trees and plants**

File Description	Documents
Geo tagged photos / videos of the facilities	<u>View File</u>
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**No File Uploaded**
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	**No File Uploaded**
Any other relevant information	<u>View File</u>

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment   5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen   reading

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Niali College in collaboration with Gram panchayat organised a number of events. Fifteen talks were conducted in different classes on various issues related to India. In addition, aquiz on "75 Glorious Years of Independence", Inter-class patriotic dance competition and T-shirt painting competition on the theme "Make in India/Aatma nirbhar Bharat/Indian revolutionaries" was organised. The college also organized a Unity Run on the occasion of Rashtriya Ekta Diwas (National Unity Day). The NSS volunteers of the college visited various Anganwadis adopted by the College to create awareness about importance of right nutrition as part of Poshan Maah celebration.NSS special camp was held at Niali Gram Panchayat. This fosters the spirit of togetherness among the participants from different backgrounds. This helps to bridge the socio-economic divide and thus makes the learning environment inclusionary. The faculty is being mindful that the admitted students are from various strata of society and regions addresses this diversity. At the same time approach to both the curricular and cocurricular needs of the students are focused upon through aspects and activities undertaken and always with complete fairness and parity.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Awareness about issues and problems in the society and imbibing a sense of responsibility towards the society in students is the focus of various programmes conducted by the departments and NSS units of the college. The topics are meticulously selected and relevant. The core ethical values such as Integrity, including Exercising good judgment in professional practice; and adherence to ethical principles . The concept of social responsibility is inculcated through activities which emphasizes ethical behaviour in that it requires understanding, identifying and eliminating unethical economic, environmental, and social behaviours. During this second year of the pandemic online activities were undertaken in hybrid modes which were successful. Regular programmes Voters pledge, international yoga day and Constitution day were conducted.On voters day, the voterswere administered the voters pledge as a reminder of right and duty to vote free and fair. Department of History in collaboration with NSS unit organised a digital poster making competition on the themes- Development of Samvidhan in the history of India,Assemblies of ancient India and Mahajanpadas: Formation of states Republic and Monarchy.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	[View File](#)
Any other relevant information	[View File](#)

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff   4. Annual awareness programmes on Code of Conduct are organized

B. Any 3 of the above

File Description	Documents
Code of ethics policy document	**No File Uploaded**
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The College celebrated the Independence day of India on 15th August 2023, Utkal Divas 1st April 2023 and the Republic Day of India on 26th January 2023,. Apart from the speeches on importance of these national days, the NCC cadets conducted a parade . Rashtriya Ekta Diwas was observed in the college and pledge was administered to the staff members. The College also celebrated Gandhi Jayanti, Constitution Day, National Voters day, World Health Day and Wildlife week. As part of Azadi ka Amrut Mahotsav, a series of talks relevant to various issues related to India was delivered to various learner groups by different teachers on 13th August 2023. A quiz on 75 glorious years of Independence was organised on 13th August 2023. The College organised various events on 13th ,14th and 15th August 2023. A patriotic dance competition was also organised. The Directorate of Vigilance, Government of Odisha in association with the Director of Higher Education, Odisha and the NSS Unit of the College organized an Elocution Competition on the theme 'Corruption free India for a developed nation' at the Secretariat, Odisha, as part of the observance of Vigilance Awareness Week, 2023.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	**No File Uploaded**
Geo tagged photographs of some of the events	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format

provided in the Manual.

Niali College -Two Best Practices

TITLE OF THE BEST PRACTICE PRACTICE I : STUDENT SUPPORT SERVICES THE OBJECTIVES OF STUDENT SUPPORT SERVICES (SSS) : are to enhance the academic, personal, and professional development of students. Key objectives include: 1. Academic Assistance: Provide resources like tutoring, mentoring, and workshops to help students succeed academically. Encourage participation in skill-building and enrichment programs. 2. Personal Development: Support students in developing self-confidence, emotional well-being, and social skills. Address personal challenges through counseling and guidance services.

CONTENT OF THIS PRACTICE Student Support Services (SSS) aim to enhance the overall development of students by addressing their academic, personal, and career-related needs. The primary objectives include providing academic assistance through tutoring, mentoring, and workshops to help students excel in their studies. SSS also focuses on personal development by offering counseling and guidance to build self-confidence, emotional well-being, and social skills. Ensuring inclusivity and accessibility, these services support marginalized and underprivileged students, including those with disabilities, to create an equitable learning environment.

TITLE OF THE BEST PRACTICE PRACTICE II: COMMUNITY ENGAGEMENT AND PARTNERSHIPS OBJECTIVES Foster Social Responsibility: To install a sense of responsibility and service among students, faculty, and staff towards the community. Build Collaborative Relationships: To establish partnerships with local, national, and global organizations for mutual growth and development. Enhance Learning Opportunities: To provide students with experiential learning opportunities through real-world projects andcommunity involvement.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

1) Honesty: Institute always promotes Honesty and encourages staff or students to put or Express their feelings and opinions accurately, by implementing this we get ample scope for improvisation. 2) Hard work: Institution permeates and appreciates the value of hard work. The institution believes that hard work increases the probability of serendipity. 3) Scientific Temperament: The institution is committed to the implementation of Scientific Temperament for any aspect of implementation. Students and staff are encouraged to have discussions, arguments and analyses on an important topic to generate Innovative ideas among them. An institution always believes that scientific temperament can change previous conclusions in the face of new findings. 4) Dedication: Institute always acknowledges, appreciates and encourages the dedication of/among the staff and students. 5) Punctuality: Institution promotes punctuation in deliverables. May it be syllabus completion, any Institutional or academic task etc! 6) Neatness: Institution put constant efforts to set a good example when it comes to neatness in college by spreading awareness among the staff and students. 7) Social Inclusion and Responsibility: Institute emphasis on Equity and Social Inclusion. We are committed to the welfare of society and inculcate in our students the desire to be of service to the community. 8) Emotional Integrity: Institution encourages respect to one's feelings while functioning to maintain Emotional Integrity

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Niali College, provides a conductive atmosphere for teaching and learning to achieve effective curriculum delivery Our aim is to provide education to contribute to national development through, High level relevant human/manpower training. Faculty of Niali College, expects students to meet or exceed established scholastic, professional, and certification standards. In order to deliver curriculum, the faculty provide effective instruction technique, academic advisement, use of projector and personal guidance to students. We strictly follow Syllabus of Utkal University Odisha, for all courses. Planning for lectures 1. Academic calendar for whole college,which includes important dates for commencement, internal examinations, external examinations, cultural activities, seminars, conferences, holidays.

2. Course schedule: each department distributes courses for concerned faculties according to their expertise. 3. Time table: H O D"s prepare time-table for each classes. 4. Each faculty prepare teaching plan for concerned subjects. The design of projects and seminars happens at the beginning of the semester, while the faculty is active in the continuing assessment of laboratory topics. Industrial undertakings involving collaboration are encouraged. Academic oversight is consistently provided, and faculty members and students may also use the department's library. Visits to businesses and fields enhance classroom instruction.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	**Nil**

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The academic calendar is phased in three levels for the smooth conduct of continuous internal evaluation. The first level isthe university calendar, the second is the college level calendar and the third is at the level of each faculty ordepartment. The university calendar mentions the extent and duration of the session, schedule of admission procedures, andschedule of university examinations. The calendar of the college is in synchronization with the calendar of the affiliatinguniversity. The institutional calendar mentions the college level activities. The details regarding the curricular, cocurricular and extracurricular activities along with the dates of sessional examination are mentioned at the faculty or department level calendar.All departments follow schedule prepared by the college examination committee for an internal assessment from time to time. 20% internal marks are allotted for theory and practical exam as per the marking scheme of the university. The assessments are undertaken in the form of sessional exams, assignments, seminars, presentations, field work and workshops through offline mode at college for odd andeven session. Other student centric activities mentioned in the institutional calendar were conducted.

File Description	Documents
Upload relevant supporting documents	[View File](#)
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	C. Any 2 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	[View File](#)
Any additional information	**No File Uploaded**

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	[View File](#)
Institutional data in prescribed format (Data Template)	[View File](#)

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

05

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	[View File](#)
List of Add on /Certificate programs (Data Template)	[View File](#)

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

180

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

180

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	[View File](#)

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The Curriculum for undergraduate courses is designed by Utkal University; however, institution integrates various crosscuttingissues such as professional ethics, gender, human values and environment sustainability into curriculum. Teacher integratesvarious issues in the teaching-learning process.

1. Gender: Lectures are conducted on topics like PCPNDT Act, Dowry death in Arts. Woman's day isCelebrated every year in the college for woman empowerment by arranging various activities and health check-upcamps. Institution has established VISHAKHA-woman redressal cell. 2. Environment and Sustainability: Science is a holistic science in which mainly herb-mineral preparations are being used. Hence theStudy of herbs, impact of environment on the cultivation is important. Science department regularly arrange plantationprograms and celebrates world environment day through which students are educated to take Care of their motherearth. 3. Human values: Human values are essential attributes in the Arts professional. Social code of conduct is incorporated in the UG program of Arts under Economic, Political Science, History. Medical ethics are taught under the topics of Qualities of Vaidya. 4. Professional Ethics: Professional ethics are age old trends in our society so these ethics are well explained in ScienceMedical ethics are discussed in the Sutra Sthana of Charaka, Sushruta & Ashtanga Hridhay Samhita.

File Description	Documents
Any additional information	**No File Uploaded**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	[View File](#)

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

`04`

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	[View File](#)
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	[View File](#)
MoU's with relevant organizations for these courses, if any	[View File](#)
Number of courses that include experiential learning through project work/field work/internship (Data Template)	[View File](#)

1.3.3 - Number of students undertaking project work/field work/ internships

`31`

File Description	Documents
Any additional information	[View File](#)
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	[View File](#)

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above

File Description	Documents
URL for stakeholder feedback report	[View File](#)
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	[View File](#)
Any additional information(Upload)	[View File](#)

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	[View File](#)
URL for feedback report	Nil

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

960

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	[View File](#)

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

105

File Description	Documents
Any additional information	[View File](#)
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The college admits learners for the different courses offered purely on merit bases without a lower cut off and it is open tocatering to the needs of every learner irrespective of their level of learning. There is however no formal way of assessing learners'abilities. Their abilities and weaknesses are put to test through ISAs and the different activities conducted by differentDepartments. The advanced leaners' abilities are further enhanced through the training for entrance exams, interactions with scholars, visits to institutes, learning through competitions, deputation for intercollegiate competitions and conferences, lecture sessions byeminent personalities from different fields etc. The weaker learners are brought up to the level by conducting remedial classes and programs on fundamental learning needed for different courses. The activities organised are planned to bring up the basic understanding or skills needed for the various courses. Learners are inducted through orientation and induction programs about the administrative and the academic system. They are also made aware of the do's and don'ts during their practical course work for safe laboratory conduct. The learners' abilities in organising and in conduct of activities are given further scope by making them in-charges of different events held in different capacities.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	[View File](#)

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
660	41

File Description	Documents
Any additional information	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The institution works to provide an environment that is conducive to effective and experiential learning by adopting student-centric methods. Apart from the lecture mode, lecturers use smart boards,laboratories and other facilities to enhance classroom learning. Case studies, discussions centering around real-life situationsand flipped classroom methods allow learners to take charge and express their ideas. Learners are engaged in hands-on learning in various subjects. Workshops on creative writing, public speaking, and grooming are conductedby various departments. Participatory Learning methods are also adopted which include working on projects under the supervision of experienced guides, practical learning in laboratories, seminars, class discussions, presentations and learning from industry experts. Learners are educated by the expertise of resource persons invited from across the state andby reputed and renowned guest speakers. Peer teaching, field/ industrial visits, study tours are often used to make conceptual learning fun. Internship programs are alsoincorporated into the teaching-learning process. The college also inculcates a sense of ethics through community service programsfor example, cleanliness drives, Swachh Bharat mission, antiplastic drive, maintenance of plant life, etc.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	**Nil**

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

ICT became part and parcel of teaching-learning process.To encourage self-learning and effectivedelivery of curriculum in

classrooms, teachers make use of various ICT tools. Classrooms areICT enabled and have a smart board facility which enables using projections, white board features and online mediums to explaintopics. The college is equipped with LAN, DELNET and WiFi connectivity allowing inclusion of online resources to furtherclassroom learning. There are 29 smart classrooms, 1 digital language laboratory and 1 Commerce-Economics-Mathematicslaboratory, 5 computers made available in the College library for students' learning. Faculty make wide use of YouTube Videos, images, digital libraries to provide access to additional resources, interactive online quizzes where learners can gauge their performance, learner-paced online revision forums to facilitate effective teaching and learning and provide additional assistance to learners who work ata slower pace.

File Description	Documents
Upload any additional information	[View File](#)
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://nialicollege.ac.in/

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

41

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	[View File](#)
Circulars pertaining to assigning mentors to mentees	[View File](#)
mentor/mentee ratio	[View File](#)

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

41

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

11

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

418

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

As the institution is an affiliated college, it maintains and follows pattern of internal assessment as prescribed by the university. Every department tells students about outline and pattern of internal assessment. Internal assessment carries 20 percent weightage and 80 percent weightage by university examination. Apart from evaluating and assessing students following major techniques were used Such as Seminars /PPT presentation to develops presentation skills. Class tests / Surprise tests/Open book test are taken. Home assignment was given to students to enhance their writing skills and make them habitual of expressing concepts in writing. Research Project helps to develop their innovations and creativity in their concerned domain to make them equipped for developing research aptitude.The institution achieves transparency and robustness in internal assessment by having regular Exams such as ISA (Intra SemesterAssessment and SEE (Semester End Examination). The internal assessment is made robust by scrutinizing the applications of Repeat ISA and Exam forms for Backlog exams by the competent authority. SEEs are conducted on behalf of the Utkal University in the offline mode. The timetable for which is uploaded one month in advance. The Learners are communicated about examination (ISA and SEE)effectively by using the following modes: (a) College Notice Board, (b) College Website

File Description	Documents
Any additional information	[View File](#)
Link for additional information	https://nialicollege.ac.in/

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Examination committee is constituted to handle the examination process and issues regarding its evaluation. As a part ofevaluation internal assessment was conducted by every department according to university requirement in a scheduled time.The College has implemented several measures to minimize internal examination-related grievances and ensure fairness in allexamination processes. These include maintaining fair examination policies, taking preventive steps to ensure equitable internalassessments and conducting examinations in a timely manner to maintain consistency. Additionally, an Examination GrievanceCommittee has been established to address student grievances with recommendations made based on individual cases. The learners areallowed to verify their answer books according to

Utkal University rules for Semester End Examinations for Semesters I to VIwith verification conducted by designated examiners and administrative staff. Those with grievances regarding assessmentmakes appeal to the Examination Grievance Committee for resolution following the verification process with provisions for reassessmentby another examiner in genuine cases of dispute.

File Description	Documents
Any additional information	View File
Link for additional information	https://nialicollege.ac.in/

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The college is affiliated to Utkal University and follows the curriculum designed by the respective Board of Studies strictly.The learning outcomes of each course are stated in the prescribed syllabi. However, Internal Quality Assurance Cell of theCollege and the teachers of respective subjects have formulated program outcomes, programme specific outcomes and course outcomesfor all programs offered and the same is displayed on the website of the institution. The college emphasizes close interaction amongthe faculty and the learners to make teaching and learning mutualistic. For this, an orientation is held for the newly joinedstudents at the beginning of the academic year. The Head of the institution and the faculty interacts with the students anddiscusses their expectations from the respective courses. The faculty of the college strives hard to convey the importance of outcome-based education to their learners. Students are made aware of the POs, PSOs and COs by the concerned teacher teaching aparticular course.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://nialicollege.ac.in/
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The college continuously evaluates performance of students through various assessment methods as prescribed by theUniversity. At the start of the session, syllabus and question papers pattern was discussed. Thereafter an internal assessment andevaluation system was explained to the students to keep Internal assessment transparent. Opportunity was given to the studentsthrough project work so that they can synthesize knowledge from various areas of learning and apply it critically andcreatively. They are assessed according to their overall performance in the particular semester.Continuous Internal Evaluation of students was done on the basis of performance in — · Class tests/open book test · Home Assignments · Preliminary Examination · Seminars · Project work · Viva/oral University Assessment: It is having 80% weightage in overall evaluation of student's performance. Overall, the method ofmeasuring the level of attainment of program outcomes and course outcomes is based on Performance in University examination andInternal assessment.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	https://nialicollege.ac.in/

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

181

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	[View File](#)
Upload any additional information	[View File](#)
Paste link for the annual report	https://nialicollege.ac.in/

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://nialicollege.ac.in/

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	View File
Paste link to funding agency website	**Nil**

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

02

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

03

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

21

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Extension activities conducted by the college play a crucial role in sensitizing students to social issues and promotingholistic development. These activities go beyond the traditional classroom setting and provide students with practical experiencethat broaden their understanding of the world around them. Through the extension activities students actively engage withsocial issues. They learn to critically analyze problems, think creatively and develop innovative solution. Students becomeagents of change, through extension activities and contribute to the betterment of society. This exposure helps them developempathy, compassion and a sense of social responsibility. Furthermore all the extension activities conducted by thecollege promote holistic development by fostering personal growth and enhancing essential skills, and problem- solvingabilities. They also learn to adapt to diverse environments, appreciate different perspectives and become more culturallysensitive.

File Description	Documents
Paste link for additional information	https://nialicollege.ac.in/
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

00

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry,

community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

`05`

File Description	Documents
Reports of the event organized	[View File](#)
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	[View File](#)

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

`163`

File Description	Documents
Report of the event	[View File](#)
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	[View File](#)

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

`03`

File Description	Documents
e-copies of linkage related Document	**No File Uploaded**
Details of linkages with institutions/industries for internship (Data Template)	[View File](#)
Any additional information	[View File](#)

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

07

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	[View File](#)
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	[View File](#)

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The College has adequate infrastructure and physical facilities for teaching – learning viz. Classrooms, Science laboratories,Digital Language Laboratory and Commerce-Economics of Niali College , Mathematics laboratory, computing equipment, etc. The College has total 29 classrooms with 20 classrooms installed with 86" or 65" Interactive Flat Panel Display or smartboards with power backup. Remaining 09 classrooms are equipped with LAN, Wi-Fi and LMS facilities with provision to use LCD Projectors.The College has various Science laboratories, Geography lab, Digital Language Laboratory and Digital Commerce-Economics Mathematics laboratory furnished with computers with latest configuration and instruments required for the smooth

conduct of practicals. In all 29 computers are placed in various departments, office, IQAC room etc. The College has subscription for High speed Internet from BSNLThe College has spacious Library with a reading hall which can accommodate 50 readers at a time. The College garden is developed in association with the help of Local Authority with an inhouse Nature Interpretation center. The College has a Seminar hall or Virtual studio equipped with a 86" smartboard, digital podium, Camera, mic, LAN and Wi-Fi facilities for conducting various programmes with a capacity of 350 Students for conferencing events.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://nialicollege.ac.in/

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The College has a spacious sports center where Learners and staff can play various indoor games like carrom, chess, table tennisetc. Additionally, there is changing room with attached washrooms separately for girls and boys. College has a big play ground whichis being developed by college for all types of outdoor games. The College has an auditorium with a seating capacity of 350persons for college functions like Annual Day, Farewell functions, Cultural activities etc. The auditorium is equipped with digitalpodium and provisional sound system. The College has a canteen with a capacity of 20 persons with a well balanced menu provided at subsidized rates. A ladies Rest room which can accommodate the girl leaners is available in the college to give female learners a place to relax, study and have informal discussions in free time available. Apart from this big play ground and Multi-purpose hall locatedwithin 1 km radius are available for conduct of sports and cultural activities.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://nialicollege.ac.in/

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart

class, LMS, etc.

01

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

03

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://nialicollege.ac.in/
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View File](#)

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

2225467

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	[View File](#)
Upload Details of budget allocation, excluding salary during the year (Data Template)	[View File](#)

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library Automation College is having a library at both the campus. Both the libraries Shankar Nagar and Seminary hills are fully automatedwith SOUL 3.0 ILMS Software. Earlier in the year 2004 Shankar Nagar library was partially automated with SOUL 2.0 softwarenow, the software is upgraded into SOUL 3.0 in the year 2021. ILMS Software 2022-23, Nature of automation- Fully AutomatedVersion- 3.0 ,Year of Automation- 2021. It is web-based,

fully customizable for all types of libraries irrespective of their size and collection. Soul 3.0 software provides a complete ICT solution for Library.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	https://nialicollege.ac.in/

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	**E. None of the above**

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	[View File](#)

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

`00`

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	[View File](#)
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	[View File](#)

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

15

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The College frequently updates its IT facilities with the purchase of new computers. We have 29 computers. Laptops are provided toInternal Quality Assurance Cell and Examination Committee. Internet access is provided with LAN and Wi-Fi facilities. Services are provided by BSNL, Air Tel and Jio. Wi-Fi facilities are now extended to various laboratories with new routers, switches and Access Points. We have routers, switches and 9 access points in the campus. Bandwidth available on BSNL leased line is 100 MBPS. Jio (Access provided on Wi-Fi with 1GB/Day/Person). A firewall is setup with PF sense to secure internet access on BSNL Network. Presently we are in the process of extending power supply backup for firewalls and also extending BSNL Wi Fi connectivity in the campus. Efforts are going on in the direction towards providing power back up for the entire network. We have plans to setup core network from server room to different main blocks in the campus using optical fiber.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://nialicollege.ac.in/

4.3.2 - Number of Computers

13

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in	**A. ? 50MBPS**

the Institution

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

178736

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Laboratory, library, sports complex, computers, classrooms etc. General Maintenance is done by the college by AMCs and need based maintenance on call basis.College Development Committee (CDC) are responsible for decision-making for upgradation and maintenance of the same.Maintenance ICT facilities outsourced. Laptops/desktops, licensed software, CCTVs, and ACsaremaintained/upgraded based on annual maintenance contract or on call basis.Support Facilities Cleanliness/sanitation of the entire premises is maintained by college personnel and monitored by Cleanliness Committee.The college cafeteria at both the campuses caters hygienic food to staff and students. The canteen works under supervision of Canteen Committee.To instill adherence to policies for safeguarding college property and for maintaining discipline on campus, details of members of the Admission

Committee, Grievance Redressal Cell, Discipline Committee, and Anti-ragging Committee are displayed at the college website.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://nialicollege.ac.in/

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1033

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	[View File](#)
Upload any additional information	[View File](#)
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	[View File](#)

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to institutional website	https://nialicollege.ac.in/
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

00

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

00

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student

B. Any 3 of the above

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

07

File Description	Documents
Self-attested list of students placed	[View File](#)
Upload any additional information	[View File](#)

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The College has various Cells and Committees with students' representation for smooth functioning and to encourage student participation. Administrative: The College IQAC administrative meeting has two student representatives who are invited for every meeting. There are 5 student ambassadors in the Committee of Indradhanu Cluster of Colleges, who liaison with the ambassadors of other colleges. The Students' Quality Assurance Cell has student representatives in charge of various wings of the Cell. Co-Curricular: The NCC and NSS volunteers represent the college at various events. The college hosts a Cake Fair organized by HMCT, college magazine 'Urmi' has student representation too. Extra-curricular: The College organised the Intercollegiate Cultural Festival AURA .The Committee comprised of six core student members and other volunteers. The Avishkar Committee for student research has student representation. The Prize Distribution Committee roped in students to compere the entire program. The book Club, venture of department of English had organized book review sessions where students reviewed the various books. Designer society was installed by BID department comprising a team of students of the department who organize various events. Students representative from physics, electronics and mathematics formed "Urja" society where the students coordinate various activities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File](#)

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

04

File Description	Documents
Report of the event	*View File*
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	*View File*

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni Association of the College is registered under Societies Registration Act having registration Number. The alumni of the college are well established persons in a variety of fields like academics, industry, civil administration, and politics. Some of our ex-learners are entrepreneurs and have given job opportunities to the learners from our college after graduation. Many are working in government organizations and non-government organizations holding prestigious positions. Some of our ex-learners are sponsoring awards/prizes to the various cultural, sports and extension activities for neighbourhood communities. The successful alumni of the College are invited as Chief Guests and Guests of Honour for important functions. The alumni are significantly contributing towards the development of the College through financial and/or other support services.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	*View File*

5.4.2 - Alumni contribution during the year (INR in Lakhs)	**E. <1Lakhs**

File Description	Documents
Upload any additional information	**No File Uploaded**

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The vision of the institution is optimistic for social transformation and executes them in the form of participative management for governance. The Institution has a total of 42 functional committees. In certain working committees, like the PTAparticipation of administrative staff, learners and the members of Alumni are encouraged to ensure that every stakeholder's opinionsis accounted for in the decision making process. Expression of opinions given by the major stakeholders of the institutionthrough student council members (SCMs), NSS and NCC Volunteers & Electoral Literacy Club supports the vision of the institution forempowering the learners for social transformation through its various activities. Institution offers Add On courses and utilizesexperiential learning method and outreach programmes in its humanistic endeavours. The institution has also included aCounselling Cell to ensure the mental well-being of both its staff and students. Reservation policy of the Institution follows Government norms and has been instrumental in bringing about positive social transformation by providing equal educational opportunities to themarginalised groups of society. Extension activities, programmes on health and hygiene reflect the achievement of the Institution'smission by providing healthy, responsive and inclusive environment to the learners.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The College practices participative management in a decentralised manner and functions as well as collaborates under the aegis ofthe Department of Higher Education, Government of Odisha. The Head of the Institution is the Principal under whom there arethree Vice-Principals. The functions of the three Vice-Principals are divided into Academics, Administration and Under graduationprogramme respectively. The College administration has

teaching and non-teaching staff and is managed by the organised participation of the staff at every level. Decisions are taken through deliberations at every level and participation of the staff is solicited towards variousactivities of the College. Facultiesareempowered to prepare the financial budget and disbursement of Funds as per rules. Facultiesand staff are given the freedom to function independently within their respective sphere of duties. Academic Departments followsthe operational autonomy which is instituted upon them by the higher authorities. Heads/In-Charges of the Departments plan theirDepartmental activities plan for the academic year, carry out distribution of courses, workload, preparation of teaching plansand departmental time table. Feedback from all the stakeholders of the college istaken periodically making the system participative.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Admissions: The College follows an open-door policy Outcome: The admission process is carried out on-line via SOMS portal with the payments being made of-line. Curriculum Development-

To encourage faculties for the implementation of an advanced curriculum. Outcome- Semester wise lecture plans are uploaded by each faculty on the SOMS Portal with a proper schedule and the faculties are also encouraged to participate in various training programs, workshops, conferences etc. Examination and Evaluation- Examination and evaluation is conducted in a transparent and stringent manner. Outcome-The tentative examination dates are updated in advance on the college website. Mark sheets are generated through the SOMS portal. Infrastructure- To maintain and upgrade the facilities on the campus. Outcome- The College has Smart boards in the classrooms, Internet connectivity, water purifiers, Gymnasium, an upgraded library, Computer laboratory, CCTV surveillance, Digital language laboratory, Commerce-Economics-Mathematics Laboratory etc. Industry Interactions/ Collaborations- Cordial relations are maintained with industries and commercial institutions. Outcome- The institution has signed a number of MoUs and invites guests from various sectors to

deliver lectures. Placements are offered to the learners by a number of companies. The institution collects feedbacks from all the stakeholders of the College, analyses the same and takes necessary actions to improve the quality of education.

File Description	Documents
Strategic Plan and deployment documents on the website	[View File](#)
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Organogram of the institution includes the Principal, Department of Higher Education as the Apex authority along withthe Governing Council, Advisory Committee and Internal Quality Assurance Cell. The second hierarchy includes the Principal and the third hierarchy includes three Vice-Principals dealing with Academics, Administration and Post-graduation Programmesrespectively. The teaching sphere includes the Undergraduate Programmes, Post-graduate Programmes, Director of PhysicalEducation and the Librarian. The Head of the Department heads the teaching staff which includes Professors, Associate Professors andAssistant Professors. This is followed by the administrative staff, which has Office Superintendent followed by the Head Clerkand Accountant. The administrative staff also includes UDCs, LDCs, Laboratory Assistants, Field Collectors,and Lab attendants. Appointments to all permanent teaching positions in the institution are made by the Odisha Public Service Commission (OPSC) through an All-India Advertisement. In addition to the minimum qualification of NET/SET for appointment to teaching positions,the OPSC conducts a stringent Computer Based Recruitment Test (CBRT) to shortlist the best candidates. The final interview is conducted by the Chairperson of OPSC assisted by other members and experts including a Government Nominee.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	Nil
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	**A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Welfare measures for Teaching and Non Teaching Staff at Niali College: Clean, filtered drinking water. Garden for staff to relax and rejuvenate. Gymnasium facility with Carom and Table tennis games. Separate seating arrangements for staff in the Canteen. Free Open access Wi-Fi. Separate washrooms for male and female staff. Separate Reading Section for staff in the Library. Trained Counsellors. Earned Leave, Casual Leave, Child Care Leave, Study Leave, Sabbatical Leave, etc. Provisions of withdrawal of money from GPF/NPS as per rule. Children education allowance, House Rent Allowance. Grievance Redressal Cell. Staff welfare committee. Three units of Atmospheric Water Generators are set up inthe Staffrooms for teachers. Health care awareness sessions for the faculty members. Scheme for reimbursement of Travelling allowance and dailyallowance for Teaching staff for attending conferences,seminars, workshops, etc up to Rs. 15000/- per teacher per Year

Scheme for reimbursement of Registration fee for Teaching staff for attending conferences, seminars, workshops, etc upto Rs. 2500/- per teacher per year. Spacious work stations. Felicitation of teachers on Teacher's Day

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Teaching Staff: All the Gazetted (Teaching) staff members along with the Librarian (who is a gazetted but non – teaching staff) submit an Annual Performance Assessment Report every year.In addition, teachers also submit periodical report and teacher's

diary which incorporates the entire academic performance. The Principal of the College and the president of local management committee scrutinizes the performance of the regular teaching staff. Apart from this, learner's feedback about the teacher and course is also obtained to evaluate the performance of teachers and for further improvements. All the Contract and Lecture Basis staff members submit Performance Assessment Report every year to Head of the Department which is further reviewed by the Principal. The IQAC organizes meetings (after the assessment) whereby, the teachersare motivated to participate in conferences and seminars, publish research papers to improve the publication graph, make educational videos , write chapters in books as per their subjects and register patents in their names. Non – Teaching staff: The performance of the non-teaching staff is also assessed based on the Annual Performance Assessment Report which they have to submit annually. The following hierarchy is followed: The Office Superintendent and the Accountant have to submit APAR to the Principal and the same is reviewed by the Principal

File Description	Documents
Paste link for additional information	https://nialicollege.ac.in/
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Finance Committee Cum Standing Accounts Committee This duly constituted Committee engages itself in following manner : 1. Preparing the annual budget of the College and recommending the same to the Principal for submission to the Director of Higher Education, Government of Odisha 2. Monitoring prudent use of the various accounts which is maintained by the College, proper classification expenditure, without extravagance. 3. Advising on better and appropriate uses of the available College-level funds. Internal Audits Finance Committee Cum Standing Accounts Committee is responsible for undertaking quarterly internal audits. The findings are reported to the Principal who is the overall in charge of financial matters. Based on the audit memo, the necessary compliances are made within the stipulated time External Audits The institution has a robust system in place

wherein two external agencies are authorized to undertake the audits independently.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	[View File](#)

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The Institution is fully funded by the Government of Odisha. Budgetary provisions are made by the Directorate of Higher Education (DHE) and submitted to the Department of Finance, Government of Goa through the Department of Education. This budget is passed by the State Legislative Assembly. The College Finance Committee prepares its annual budget and submits it to the Directorate of Higher Education, Government of Odisha. The Purchase Committee of the College headed by the Convener, along with other members manages the Purchases for the college. 1. It identifies the needs, wants and desirable things/materials for the College. 2. Works on the purchases of the equipment/materials as submitted by the various Departments. 3. Follows procedures to acquire the materials based on priorities and availability of funds. 4. Ensures that the Codal formalities such as inviting quotations, preparation of comparative statement are followed. 5. E-tenders are invited for the purchases above 5 Lakh INR. To ensure the optimum utilization of Central Government funds, the

institution has UGC-FUNDS MANAGEMENT COMMITTEE. This Committee utilizes the services of senior faculty members with the main task of settlement of accounts of the funds received from UGC. The certified auditors are employed to furnish the utilization Grant Certificates and are annually submitted to UGC.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Internal Quality Assurance Cell contributes significantly for institutionalizing the quality assurance strategies and processes in the following manner : 1. By conducting meetings of IQAC, Heads of the Departments etc. at regular intervals in which plans are discussed and finalised with the consent of all stakeholders 2. Sharing notifications and information pertaining to the curricular and co-curricular activities with the stakeholders in time. 3. By getting all the stakeholders involved in all the processes by allocating responsibilities in a decentralized manner. 4. Ensuring maximum participation of all the stakeholders in all the activities. 5. Taking feedback of the concerned stakeholders pertaining to certificate courses, seminars etc., analyzing them and devising a strategy to improve upon. 6. Conducting Student Satisfaction Survey 7. Interacting with the officials of Industries to carry out the gap analysis.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The Vision and Mission of this institution are attuned to promoting Equality and Social Justice. Admissions in the college

are open to all. Through the activities learners are made aware of inequalities and travesties of Social Justice in society and are exhorted to work towards their eradication. The IQAC of the College provides a conducive and healthy environment for women learners to pursue their higher education. The College offers a study program in Environmental Ethics and also has a Value Education Cell which guides learners towards the development of values. The entire working of the college is quality driven. The management is the Government of Odisha comprising of the Secretary, Higher Education and the Directorate of Higher Education. The heads of departments have freedom to frame timetable and allocating courses to teachers. The college has working associations, clubs, cells, each headed by a convener. Periodic review by the Principal and the IQAC and feedback from the Stakeholders ensure effective implementation of the curriculum. The Principal is assigned additional charge as apex authority is involved closely with the formulation of policies for higher education in Odisha.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	**Nil**
Upload e-copies of the accreditations and certifications	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Upload details of Quality assurance initiatives of the institution (Data Template)	[View File](#)

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Gender equity and sensitization in curricular and co-curricular activities: Sensitization of gender equality has been created through display of promotional gender equality boards all over the campus. College has facilities of common room for girls located near sports room of the college. College has Counsellor on full time basis and is provided with a Counselling room for the purpose of confidentiality. The college has done various activities for the promotion of gender equality like Poster Making competition on the theme "Innovation and Technology for Gender Equality" on International Women's Day, Guest Lectures on, 'Gender Equality, Law and Economic Impacts', one day workshop on 'Women Empowerment, Fitness and Health Education and Awareness on Eradication of Social Evils and Vices among Youth'. A talk on Sexual Harassment of Women at Workplace (Prevention Prohibition & Redressal) Act 2013 was organised.

File Description	Documents
Annual gender sensitization action plan	https://nialicollege.ac.in/
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://nialicollege.ac.in/

7.1.2 - The Institution has facilities for	**D. Any 1 of the above**

alternate sources of energy and energy conservation measures   Solar energy Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

File Description	Documents
Geo tagged Photographs	[View File](#)
Any other relevant information	[View File](#)

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The institute acknowledges the role of every stakeholder in impacting the environment, public health and natural resources. It has therefore worked to tackle this issue at source in the best way possible by on campus activity through managing waste, create eco friendlyenvironmentandeducateallstakeholders.Various cells and Departments of the College organized different programs such as cleanliness drives, talks for managing solidwaste within College Premises and also in nearby villages. These activities promote a positive attitude towards cleanliness. The college has waste-collection bins. The waste is collected, segregated and put in the appropriate bins. The waste is then collected by a Solid-Waste-Management Agency and the Gram Panchayat at fixed intervals.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	[View File](#)
Geo tagged photographs of the facilities	https://nialicollege.ac.in/
Any other relevant information	**No File Uploaded**

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	**A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Any other relevant information	[View File](#)

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. **Restricted entry of automobiles** 2. **Use of Bicycles/ Battery powered vehicles** 3. **Pedestrian Friendly pathways** 4. **Ban on use of Plastic** 5. **landscaping with trees and plants**	**C. Any 2 of the above**

File Description	Documents
Geo tagged photos / videos of the facilities	[View File](#)
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	**D. Any 1 of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**No File Uploaded**
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	**No File Uploaded**
Any other relevant information	[View File](#)

7.1.7 - The Institution has disabled-friendly,	**C. Any 2 of the above**

barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Niali College in collaboration with Gram panchayat organised a number of events. Fifteen talks were conducted in different classes on various issues related to India. In addition, aquiz on "75 Glorious Years of Independence", Inter-class patriotic dance competition and T-shirt painting competition on the theme "Make in India/Aatma nirbhar Bharat/Indian revolutionaries" was organised. The college also organized a Unity Run on the occasion of Rashtriya Ekta Diwas (National Unity Day). The NSS volunteers of the college visited various Anganwadis adopted by the College to create awareness about importance of right nutrition as part of Poshan Maah celebration.NSS special camp was held at Niali Gram Panchayat. This fosters the spirit of togetherness among the participants from different backgrounds. This helps to bridge the socio-economic divide and thus makes the learning environment inclusionary. The faculty is being mindful that the admitted students are from various strata of society and regions addresses this diversity. At the same time approach to both the curricular and cocurricular needs of the students are focused upon through

aspects and activities undertaken and always with complete fairness and parity.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)
Any other relevant information	[View File](#)

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Awareness about issues and problems in the society and imbibing a sense of responsibility towards the society in students is the focus of various programmes conducted by the departments and NSS units of the college. The topics are meticulously selected and relevant. The core ethical values such as Integrity, including Exercising good judgment in professional practice; and adherence to ethical principles . The concept of social responsibility is inculcated through activities which emphasizes ethical behaviour in that it requires understanding, identifying and eliminating unethical economic, environmental, and social behaviours. During this second year of the pandemic online activities were undertaken in hybrid modes which were successful. Regular programmes Voters pledge, international yoga day and Constitution day were conducted.On voters day, the voterswere administered the voters pledge as a reminder of right and duty to vote free and fair. Department of History in collaboration with NSS unit organised a digital poster making competition on the themes-Development of Samvidhan in the history of India,Assemblies of ancient India and Mahajanpadas: Formation of states Republic and Monarchy.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	[View File](#)
Any other relevant information	[View File](#)

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts	**B. Any 3 of the above**

periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff   4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	**No File Uploaded**
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The College celebrated the Independence day of India on 15th August 2023, Utkal Divas 1st April 2023 and the Republic Day of India on 26th January 2023,. Apart from the speeches on importance of these national days, the NCC cadets conducted a parade . Rashtriya Ekta Diwas was observed in the college and pledge was administered to the staff members. The College also celebrated Gandhi Jayanti, Constitution Day, National Voters day, World Health Day and Wildlife week. As part of Azadi ka Amrut Mahotsav, a series of talks relevant to various issues related to India was delivered to various learner groups by different teachers on 13th August 2023. A quiz on 75 glorious years of Independence was organised on 13th August 2023. The College organised various events on 13th ,14th and 15th August 2023. A patriotic dance competition was also organised. The Directorate of Vigilance, Government of Odisha in association with the Director of Higher Education, Odisha and the NSS Unit of the College organized an Elocution Competition on the theme 'Corruption free India for a developed nation' at the Secretariat, Odisha, as part of the observance of Vigilance Awareness Week, 2023.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	**No File Uploaded**
Geo tagged photographs of some of the events	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Niali College -Two Best Practices

TITLE OF THE BEST PRACTICE PRACTICE I : STUDENT SUPPORT SERVICES THE OBJECTIVES OF STUDENT SUPPORT SERVICES (SSS) : are to enhance the academic, personal, and professional development of students. Key objectives include: 1. Academic Assistance: Provide resources like tutoring, mentoring, and workshops to help students succeed academically. Encourage participation in skill-building and enrichment programs. 2. Personal Development: Support students in developing self-confidence, emotional well-being, and social skills. Address personal challenges through counseling and guidance services.

CONTENT OF THIS PRACTICE Student Support Services (SSS) aim to enhance the overall development of students by addressing their academic, personal, and career-related needs. The primary objectives include providing academic assistance through tutoring, mentoring, and workshops to help students excel in their studies. SSS also focuses on personal development by offering counseling and guidance to build self-confidence, emotional well-being, and social skills. Ensuring inclusivity and accessibility, these services support marginalized and underprivileged students, including those with disabilities, to create an equitable learning environment.

TITLE OF THE BEST PRACTICE PRACTICE II: COMMUNITY ENGAGEMENT AND PARTNERSHIPS OBJECTIVES Foster Social Responsibility: To install a sense of responsibility and service among students, faculty, and staff towards the community. Build Collaborative Relationships: To establish partnerships with local, national, and global organizations for mutual growth and development.

Enhance Learning Opportunities: To provide students with experiential learning opportunities through real-world projects andcommunity involvement.

File Description	Documents
Best practices in the Institutional web site	[View File](#)
Any other relevant information	[View File](#)

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

1) Honesty: Institute always promotes Honesty and encourages staff or students to put or Express their feelings and opinions accurately, by implementing this we get ample scope for improvisation. 2) Hard work: Institution permeates and appreciates the value of hard work. The institution believes that hard work increases the probability of serendipity. 3) Scientific Temperament: The institution is committed to the implementation of Scientific Temperament for any aspect of implementation. Students and staff are encouraged to have discussions, arguments and analyses on an important topic to generate Innovative ideas among them. An institution always believes that scientific temperament can change previous conclusions in the face of new findings. 4) Dedication: Institute always acknowledges, appreciates and encourages the dedication of/among the staff and students. 5) Punctuality: Institution promotes punctuation in deliverables. May it be syllabus completion, any Institutional or academic task etc! 6) Neatness: Institution put constant efforts to set a good example when it comes to neatness in college by spreading awareness among the staff and students. 7) Social Inclusion and Responsibility: Institute emphasis on Equity and Social Inclusion. We are committed to the welfare of society and inculcate in our students the desire to be of service to the community. 8) Emotional Integrity: Institution encourages respect to one's feelings while functioning to maintain Emotional Integrity

File Description	Documents
Appropriate web in the Institutional website	[View File]()
Any other relevant information	[View File]()

7.3.2 - Plan of action for the next academic year

Future Plans Implementation of New Education Policy for Undergraduate Programs Organization of more workshops/seminars/Certificate Courses At least one Learner Exchange Programme and one Faculty Exchange Programme with the neighbouring Colleges within and outside the state. Guidance for competitive examinations and career counseling. Initiating skill enhancement courses in collaboration with National Institutions. Organization of professional development training programmes for administrative Staff Initiating more collaborative activities signing MoUs with Industries and facilitating Internships Rain Water Harvesting Installing additional solar panels on the rooftop of the building.